



Grant Application

Part 1: Grant Request Overview

Date	
Grant Name	
Grant Summary (2-3 Sentences)	
Funding Requested	
Student Population Served	
Start and End Date	
Applicant Name(s)	
Title/Affiliation	
Address	
Phone	
Email	

Part 2: Grant Request Description

Please describe the grant request in detail below by responding to the following prompts.

Describe the need for the grant. What do you hope to change or improve?	
Describe the grant goals, objectives and specific activities	
Describe how the grant aligns to the GUFFS Vision of the Graduate. How will this grant enhance students' learning?	
Who will benefit from this grant and how?	
Describe who will implement the project including all roles and responsibilities. Will the grant enhance connection with the Garrison community?	
Where will the project take place? What logistics are required?	
Is this a recurring request or a one-time grant?	

Part 3: Supporting Materials

Along with your application, please submit a detailed, itemized budget for the project. Please also submit any applicable materials relevant to the proposal including brochures, flyers, resumes of speakers, etc.

Part 4: BOCES Reimbursement

If your grant request is eligible for reimbursement by Northern Westchester-Putnam Board of Cooperative Education Services (BOCES) Please complete the following section. For information about BOCES reimbursement you may refer to the [BOCES](#) website, or you may speak with the Principal Emig.

Is the proposed vendor on Northern Westchester Putnam BOCES pre- approved list of Arts/Educational organizations?	
Who will submit required BOCES paperwork for reimbursement	
By what date will required BOCES paperwork be submitted? <i>Note: date of submission to BOCES must be at least 30 days prior to the planned event.</i>	

GUFS Vision of the Graduate

Foundational Literacies: *Garrison students are fluent readers, interpreters, and sense-makers within the multiple modalities in which they receive information.*

Indicators of Success/Obtainment:

- Discern main ideas in a variety of media
- Analyze, evaluate and apply information in authentic contexts
- Apply mathematical and scientific principles in real world applications
- Read, write, and listen effectively

Communication & Expression: *Garrison students are expressive written, verbal, and artistic communicators.*

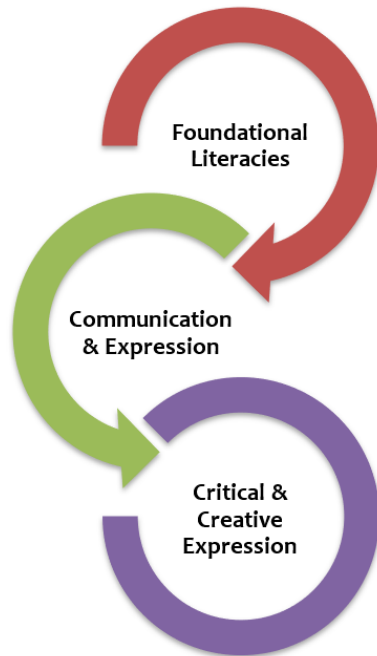
Indicators of Success/Obtainment:

- Organization and logic of message
- Understanding audience and purpose
- Appropriate use of media, arts, tools, and languages
- Apply in real world applications.

Critical & Creative Thinking: *Garrison students are critical thinkers who analyze, evaluate, and effectively solve problems.*

Indicators of Success/Obtainment:

- Analyze and evaluate data, source validity, ideas, problems, and situations
- Understand point of view, bias and differentiate fact from opinion
- Construct arguments based on evidence
- Develop and pursue methods of inquiry
- Demonstrate innovation, flexibility and adaptability



Curiosity & Resilience: *Garrison students explore their curiosities, believe in their capacity to learn, seek to understand when/why things don't work and persist to overcome challenges.*

Examples of what this might look like in our community:

- *Always exploring and asking questions*
- *Willing to try new methods or think about new ideas*
- *See failure as an opportunity for growth*
- *Understanding that learning is a process not an event*
- *Embracing challenges and remaining positive*
- *Motivated to apply what they've learned to improve their community*

Integrity & Empathy: *Garrison students have a strong moral ethic, value honesty, and make choices based on the best considerations of themselves, their environment, and others.*

Examples of what this might look like in our community:

- *Making intentional and thoughtful choices*
- *Being honest and having strong moral principles*
- *Valuing the opinions of others and listening carefully*
- *Helping others on your own*
- *Being reflective and responsible for your own actions*
- *Making contributions that protect and improve the environment*

Diversity, Equity & Inclusion: *Garrison students value themselves and others, and are committed to equity and improving the world around them.*

Examples of what this might look like in our community:

- *Advocating for self and others*
- *Showing an appreciation of diversities in identities and cultures*
- *Working to ensure equity and inclusion*
- *Are true to themselves both online and in-person*

